

# THE UNITED STATES PONY CLUBS, Inc.

The Kentucky Horse Park • 4041 Iron Works Pike • Lexington, KY 40511 • (859) 254-PONY (7669)



## “D-2” HORSE MANAGEMENT TEST SHEET

Candidate's name \_\_\_\_\_

Address \_\_\_\_\_

Name of Pony Club \_\_\_\_\_

District Commissioner \_\_\_\_\_ Region \_\_\_\_\_

**NOTE: Before beginning test, Examiners must read “Guidelines for Club Rating Tests – D-1 through C-2” and the D-2 Standard of Proficiency (SOP), including “Information for Candidates,” “Testing Information,” and “Examiners.” Examiner must read and be familiar with all previous Standards test sheets (D-1 and D-2). Examiner must have copy of the D-2 SOP with them during test to include Grid and Jumping Exercises chart (for setting ground poles). Examiner comments must give specific reasons if a candidate does not pass any phase. Examiner may ask questions from previous Standard tests. *The test will follow, as far as possible, the order given below.***

**HORSE MANAGEMENT EXPECTATIONS: The candidate should be able to demonstrate simple skills, with assistance if necessary, and should understand the basic reasons for the everyday routines of caring for his or her own mount.**

### TURN OUT

Rider in safe and neat attire, in accordance with the SOP.

Mount to be clean and well brushed, with feet picked out and showing farrier care. Eyes, nose, lips, and dock wiped off.

Tack is to be safe and clean, and properly adjusted (with assistance if necessary), with attention to stitching, girth and stirrups. No obvious jockeys or heavy dust on mount.

Name and locate 15 parts of saddle and bridle. Identify 3 different bits.

Apply (with assistance of examiner if needed) protective boots and bell boots, if appropriate, to mount’s leg.

_____ES _____DNMS _____MS
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### STABLE MANAGEMENT

Groom mount, and pick out feet with assistance if needed.

Name five grooming tools and demonstrate how to use them.

Tack and untack independently.

List three examples of unsafe equipment.

Name three common stable vices.

Bring a Stall Card for own mount to test. Discuss what we put on a Stall Card.

_____ES _____DNMS _____MS
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### PARTS OF MOUNT

Name and locate any 15 parts of the mount.

Name and describe six colors of mounts.

Name and describe five markings on mounts.

Name four horse or pony breeds.

_____ES _____DNMS _____MS
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**KEY: ES = Exceeds Standard**

**M = Meets Standard**

**DNMS = Does Not Meet Standard**

<p><b>LAND CONSERVATION</b></p> <p>Talk with grandparents, parents, instructors and/or older friends/neighbors about where they rode when they were young and how it is different from today. Discuss with Examiner.</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="text-align: right;">___ ES</td> </tr> <tr> <td style="text-align: right;">___ DNMS</td> </tr> <tr> <td style="text-align: right;">___ MS</td> </tr> </table>	___ ES	___ DNMS	___ MS
___ ES				
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<p><b>LEADING &amp; LONGEING</b></p> <p>Lead mount in and out of stall safely, tie up in appropriate place with quick release knot.</p> <p>Lead mount correctly in hand and tacked up.</p> <p>Do walk-halt-walk transitions in hand.</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="text-align: right;">___ ES</td> </tr> <tr> <td style="text-align: right;">___ DNMS</td> </tr> <tr> <td style="text-align: right;">___ MS</td> </tr> </table>	___ ES	___ DNMS	___ MS
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<p><b>CONDITIONING &amp; NUTRITION</b></p> <p>Know three to five basic rules for feeding, and explain feeding schedule for own mount.</p> <p>Know basic condition of own mount.</p> <p>Describe ways to know if mount is properly cooled out.</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="text-align: right;">___ ES</td> </tr> <tr> <td style="text-align: right;">___ DNMS</td> </tr> <tr> <td style="text-align: right;">___ MS</td> </tr> </table>	___ ES	___ DNMS	___ MS
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<p><b>FOOT &amp; SHOEING</b></p> <p>Know reasons for daily foot care.</p> <p>Give two reasons why the farrier regularly checks your mount.</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="text-align: right;">___ ES</td> </tr> <tr> <td style="text-align: right;">___ DNMS</td> </tr> <tr> <td style="text-align: right;">___ MS</td> </tr> </table>	___ ES	___ DNMS	___ MS
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<p><b>VETERINARY KNOWLEDGE / BANDAGING</b></p> <p>Give two reasons why you would bandage a mount's leg(s).</p> <p>Give two reasons to have your mount routinely checked by a veterinarian.</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="text-align: right;">___ ES</td> </tr> <tr> <td style="text-align: right;">___ DNMS</td> </tr> <tr> <td style="text-align: right;">___ MS</td> </tr> </table>	___ ES	___ DNMS	___ MS
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<p><b>TRAVEL SAFETY</b></p> <p>Know the basic rules for riding on public roads in your state.</p> <p>Name two ways you can help your mount be safe in a trailer.</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="text-align: right;">___ ES</td> </tr> <tr> <td style="text-align: right;">___ DNMS</td> </tr> <tr> <td style="text-align: right;">___ MS</td> </tr> </table>	___ ES	___ DNMS	___ MS
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COMMENTS (General impressions, suggestions for improvement):

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ES \_\_\_\_\_ MS \_\_\_\_\_ DNMS \_\_\_\_\_ SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

Sections requiring retesting:
(up to total of two)

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\_\_\_\_\_
\_\_\_\_\_
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A candidate may be re tested as follows:

- This test has a total of 9 sections.
• Retest to cover not more than three sections of the test.
• Retest must take place within one month and must be completed in one day.
• Failure of any section on that day will require retaking entire test.
• Retest must be recommended by original Examiner.

ES \_\_\_\_\_ MS \_\_\_\_\_ DNMS \_\_\_\_\_

SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

(Examiner for portions retested)